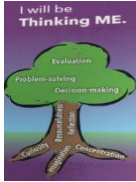


SEASIDE CURRICULUM 		SPIRITUALITY ENVIRONMENT ARTS SPORT & WELLBEING INSPIRATIONAL PEOPLE AND PLACES DIVERSITY ENTERPRISE AND TECHNOLOGY ENVIRONMENT		GRACE INTEGRITY ASPIRATION		REFLECTIVE THINKING EFFECTIVE COMMUNICATION RESILIENCE PROBLEM SOLVING INDEPENDENCE COLLABORATION DECISION MAKING CREATIVITY		POWERFUL LEARNING ATTRIBUTES 	
Early Years CURRICULUM MAP									
	AUTUMN		SPRING		SUMMER				
	Rhyme Time	Emergency 999	Yo Ho Ho A Pirating We Will Go.	Run, Run As Fast As You Can	Read Around The World		What’s Beneath My Feet		
Core Value	Grace	Aspiration	Integrity	Integrity	Aspiation		Grace		
Powerful Learning Attributes	Independence Communication	Decision Making Collaboration	Creativity Decision Making	Problem Solving Resilience	Reflection Independence		Collaboration Resilience		
Seaside Curriculum	SPORT AND WELLBEING	DIVERSITY ENTERPRISE INSPIRATIONAL PEOPLE AND PLACES	ARTS	ARTS	ENVIRONMENT DIVERSITY		SPIRITUALITY ENVIRONMENT		
Brilliant Beginning	Learn their favourite nursery rhyme and bring in a clue. Children to complete booklet on favourite rhymes at home visit.	Visit from Police, Fire, nurse, RNLI.	Pirate Pete visit message in a bottle.	Make Gingerbread Men.	Use google earth to locate houses, schools and different countries.		Make wormery and observe caterpillars turn into butterflies.		
Fantastic Finale	Perform nursey rhyme and bring in prop.	Visit from Wick Meeds nursing home to watch Nativity. Invitations made by children.	Pirate dress up day.	Farmer Palmers	Food tasting from around the world.		Releasing butterflies.		
Visitors and visits	Home visits	Fire Ambulance Police RNLI Discuss their special role in the community and how they keep us safe.	Pirate Pete Life Education Van		St Nicholas Preschool – children to read their books to them.		Creature Teachers		
Key texts	Nursery Rhymes Each Peach Pear Plum Hairy Maclairy	Non Fiction Text /Poem – Florence Nightingale Non Fiction text on emergency vehicles	Pirate Pete The night pirates	The Gingerbread Man Billy Goats Gruff Little Red Hen Three Little Pigs Goldilocks	Handa’s Hen Possum Magic Why I love Australia Building an Igloo		The Hungry Caterpillar Tiddler		
English Including Communication and Language	Reading Word reading and inference - Recognise and begin to blend familiar phonemes in order to read monosyllabic words in simple sentences. - Read aloud during 1:1 and guided sessions to gain confidence in reading in front of people - Show an understanding that books contain information and stories through discussion. - Apply their phonetic knowledge to decode common unfamiliar words (with support). - Recognise and read familiar words through a rich diet of daily reading, guided reading and 1:1 reading at home - When asked, locate age related punctuation: capital letters and full stops. - Use books to inspire their imaginative role play and writing.								
	Composition - Orally retell familiar stories - Sequence sentences to form short narratives - Re-read their writing with support to check it makes sense		Sentence structure - Main clause structure – sentence, verb, object. - Questions		Grammar/Vocabulary - Subject - Verb - Object - Finger spaces - Phoneme - Digraph - Trigraph		Punctuation - Capital letter - Full stop - Question mark		

	Writing cvc rhyming words Labelling pictures- encouraging writing initial sounds	Labelling vehicles Writing invitations to Wickmeads nursing home	Talk for writing- The night Pirates Write a sentence to retell key events in story		Describe key events in story Write simple sentences about story	Write a list Weekend news Animal facts – Who am I books.	Weekend news sentences Talk for Writing Hungry caterpillar, Tiddler.		
	Spelling Phase 2 and 3 Phonemes, digraphs and trigraphs, Phase 4 cvcc words								
	Tricky words (underlined) and High Frequency words								
	Phase 2					Handwriting • Use correct pencil tripod grip. • Begin to form lower-case letters in the correct direction, starting and finishing in the right place. • Form digits 0-9.			
	a	an	as	at	if				
	is	it	of	off	on				
	dad	had	back	and	get				
	him	his	not	got	up				
	but	<u>the</u>	<u>to</u>	<u>I</u>	<u>no</u>				
	<u>into</u>								
	Phase 3								
will	that	this	then	them					
see	for	now	down	look					
<u>he</u>	<u>she</u>	<u>we</u>	<u>me</u>	<u>be</u>					
<u>you</u>	<u>they</u>	<u>all</u>	<u>are</u>	<u>my</u>					
Phase 4									
went	It's	from	children	just					
<u>said</u>	<u>have</u>	<u>like</u>	<u>so</u>	<u>do</u>					
<u>come</u>	<u>were</u>	<u>there</u>	<u>little</u>	<u>one</u>					
<u>out</u>	<u>what</u>								
Maths	Number and Place Value Have an understanding of number to 10, linking names of numbers, numerals, their value, and their position in the counting order Explore patterns of numbers within numbers up to 10, including evens and odds.	Addition and Subtraction Automatically recall number bonds for numbers 0-5 and for 10, including corresponding partitioning facts. Automatically recall double facts up to 5 + 5.	Multiplication and Division Fractions Solve problems using doubling, halving and sharing (link with number facts to 10)		Measurement Compare sets of objects up to 10 in different contexts, considering size and difference (eg weight)		Properties of Shape Make patterns of shapes (identify 2D shapes – names and properties).	Position and Direction Use language of directions – forwards, backwards, turn through play.	Statistics Sort numbers/shapes/money into properties (eg odd and even).
	RE	<u>Why is the word ‘God’ so important to Christians?’</u> The word God is a name. Christians believe God is the creator of the universe. Christians believe God made our world and so we should look after it.	<u>Why do Christians perform nativity plays at Christmas?</u> Christians believe God came to Earth in human form as Jesus. Christians believe that Jesus came to show that all people are precious and special to God.	<u>How do people celebrate?</u> People celebrate in different ways around the world. Some people celebrate New Year by making a New Years’ Resolution. In China they celebrate Chinese New Year. In Iran they celebrate Nowruz (their New Year). In India they celebrate Holi (festival of colour).		<u>Why do Christians put a cross in an Easter garden?</u> Christians remember Jesus’ last week at Easter. Jesus’ name means ‘He saves’. Christians believe Jesus came, died and rose again to show God’s love. Christians try to show love to others.		<u>What can we learn from stories?</u> Fables are stories with a lesson. Some stories have a moral. Discuss the moral/lesson from various stories/parables.	

PSED Trickbox	<u>Me and My Relationships</u> We learn about what makes us special, people that are close to us and how to get help • People can be different and the same. • That they like and dislike different things. • Everybody has someone that is special to them. • There are different people that they can ask for help. • They feel emotions in different situations. • They can help people to manage their feelings.	<u>Valuing Difference</u> We learn about similarities and difference, celebrating these and showing kindness. • They all have features that are the same. • It is good to be different. • Everyone has different families all around the world. • All around the world people live in different houses. • Being kind is what you say and what you do. Anti-bullying Link • They have lots of different friends within the class.	<u>Keeping Myself Safe</u> We learn about keeping our bodies safe, safe secrets and touches and people who help to keep us safe. • There are different things we put on our bodies. • There are different things we put in our bodies. • They need to keep safe indoors and outdoors. • Listening to adults can keep us safe and they can tell a trusted adult if they don't feel safe. • They need to stay safe online. Online safety Link • There are lots of people that can help keep us safe. NSPCC – PANTS Sex Ed	<u>Rights and Responsibilities</u> We learn about looking after things: friends, environment and money. • They can be part responsible for looking after their family's feelings. • They can be responsible for looking after their friend's feelings. • They can be responsible for looking after their classroom. • They can be responsible for caring for the world. • They can be responsible with money by spending wisely. • They can be responsible with money by saving or keeping it safe.	<u>Being My Best</u> We learn about keeping our bodies healthy with food, exercise and sleep. We learn about having a 'Growth Mindset'. • They can bounce back when things go wrong. • They can have a go at new activities. • Healthy food makes our body healthy all over. • Eating the right food, sleep and hygiene keeps us happy. • Exercise keeps our body happy. • A good night sleep helps keep our bodies healthy.	<u>Growing and Changing</u> We learn about different stages and cycles of life and our world. • There are four different seasons. • There are different life cycles for a butterfly and a frog. Sex Ed • They will continue to grow until they are an adult. • That babies grow in a birth mummy's tummy. • That they will change as they grow. • The name for their body parts.
	Mirror Mirror	Stand Tall	Breathing Colour	Floating Cloud	Win-Win	Free Flow
My Personal Best	Social me: Fairness  Thinking me : Curiosity  Healthy me: Courage 					
PE	Gymnastics Listening games Spatial awareness games	Gymnastics Ball Skills Spatial awareness games	Gymnastics Team games Spatial awareness games	Dance Ball skills Spatial awareness games	Dance Sports skills Spatial awareness games	Gymnastics/Dance Sport skills Sports day Practise
Understanding the World	Finding their way around their new school using directional language Orienteering to find different places around the school Talk about your family, where they live and what jobs they do	Look at fire engines in the past and now Talking about the roles of people who help us and what part they play in society Look at Florence Nightingale and what she did, look at differences of nurses then and now, look at artefacts that doctors and nurses used in the past Use the correct language Use photos to look at differences in time Make accurate comparisons between modern and old objects	Pirate Pete describes where he comes from. Look at map and discuss land and the sea. Go for short walk around the local area and observe features. Describe what they can see. Take photos as a class to make a poster. Draw a treasure map for Pirate Pete. Discuss the features they have included. Make a map out of Lego/Duplo. Discuss bird's eye view. Create maps out of sand for Pirate Pete. Through creative play, discuss the features that Pirate Pete can see. Look at Digimaps of school ground Talk about similarities and differences in children following visit to Life Education Van Children know about similarities and differences in relation to materials.	Map the journeys of the gingerbread man and the three little pigs Children know about similarities and differences in relation to materials. Talk about similarities and differences when choosing the materials for the different roofs.	Read story and think about similarities and differences. Observe pictures from book. Each group to discuss similarities and differences. Locate story on world map. (Reduce and photocopy front cover of book to put by world map with arrow.) Use locational language to move B-bot on world map. Talk about similarities and differences between the natural world around them and contrasting environments for example – Polar, Africa and ours; Talk about similarities and differences with healthy and unhealthy foods.	Make wormeries and observe Observe caterpillars and the changes they go through to become a butterfly Observe animals and plants carefully using magnifiers; Record observations in drawings. Children know about similarities and differences in relation to living things.

Expressive Art and Design	Art Skill-drawing - Use a variety of tools to explore mark making - Investigate different line Art History-Matisse - La Gerbe-explore shape/colour - Create artist study	Art Skill-painting - Explore mark making with a variety of tools eg sponges, brushes and natural materials Expression-sculpture - The Robot Book by Heather Brown-experiment with cardoboard to create different structures with differing shapes/sizes	Art Skill-drawing - Record a still life from observation using charcoal eg holly, ivy, pine cones etc Art History-Kandinsky - Explore colour and create a primary colour wheel - Artist study Expression-painting - Create art inspired by Kandinsky with choice of repetitive pattern and colour - Evaluate work to others	Art Skill-drawing - Texture hunt outside to create rubbings - Compare patterns with others Expression-sculpture - Create texture imprints in clay to create clay tiles	Music- charanga unit, big bear funk Songs from around the world Dance-African dance – Handas Hen Art Skill-painting - Use watercolours to paint seascape from observation eg Hengistbury head - Evaluate work of others Art History-Aboriginal Art - Explore works and discuss colour/pattern - Artist study Expression-painting - The Colour of Us by Karen Katz- Create self portraits considering skin tone and choosing colour for a purpose	Music- minibeasts and under the sea, action songs and Voices Foundation songs Art Skill – drawing - Use sketch to draw a shell. Consider line/texture/shape Expression-painting - Use natural materials to create outside sculptures inspired by shapes and patterns found in a shell eg leaves, sticks, stones
Continuous Provision	2 simple drawing Link and Lace junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	Paper puppets 2 simple games and navigation junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	Crispy cakes 2 count and navigation Growing /gardening junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	Bake Ginger bread men Free choose 2 simple Growing /gardening junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	Ice Water Pipes DK find out Growing /gardening junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	Water pipes Slime IPads Growing /gardening junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots